Video Feedback: Make It Informative and Strategic (And FUN!)

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Dr. Caroline Ramsey Musselwhite

www.aacintervention.com
http://spedapps2.wikispaces.com/
http://aacgirls.blogspot.com/
Webinar Outcomes

* Participants will describe video feedback as a component of video modeling
* Participants will review WHY video feedback can support students with Angelman Syndrome
* Participants will summarize WHAT feedback to give to support student scribbling with the alphabet
* Participants will identify HOW they can create and share videos showing feedback of emergent and early transitional writing
Today’s Topic Location in the 5 STEPS

<table>
<thead>
<tr>
<th>Targets</th>
<th>Teaching/Tasks</th>
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<tbody>
<tr>
<td></td>
<td>Strategies for using video feedback to support emergent writing</td>
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<tr>
<td>Tools</td>
<td>Alphabet (including alternative pencils)</td>
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<td></td>
<td><em>Explain Everything</em> app</td>
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<td>Testing</td>
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Video Modeling

- Video modeling is a mode of teaching that uses video recording and display equipment to provide a visual model of the targeted behavior or skill (From: Franzone & Collet-Klingenberg, *Overview of Video Modeling*, 2008)


  - Check the Angelman Comm Training Series FB Group for both of these articles
Video Modeling

Researchers and practitioners have used video modeling successfully (Bellini & Akullian, 2007; Delano, 2007; Eksi, 2013)
WHAT IS Video Feedback??

✨ Video feedback means making a short video that combines showing student work and voice-over to give feedback about that work.

✨ Partners point out features of student work using highlighting, arrows, etc.

✨ Partners may also add to student work, such as writing or typing in messages.

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Video Feedback Example
For the HOW to Scribble With the Alphabet, See This Webinar

https://attendee.gotowebinar.com/recording/6554716952218000642
WHY Video Feedback??

★ Many students are highly motivated by and learn well from video formats.
WHY Video Feedback??

- Some students seem to be overwhelmed with the demands of receiving information directly from a partner
- May be too much to focus on at one time
WHY Video Feedback??

- Students can watch the video feedback over and over, receiving multiple models . . . And on their own time frame! Reduces the demands of real-time processing!
http://spedapps2.wikispaces.com/

SpedApps2: Applications of Applications for Special Populations

The founding members of this wiki consist of "old" therapists, with over 200 years of experience working with special populations and technology. We hope that people will use this site to make informed decisions before downloading. Our purpose in creating this wiki is to foster collaboration around how applications can be used in unique ways to support learning in home, school, and therapy settings. If you have used iPad/iPod applications with special populations, please consider joining and contributing to this wiki by adding information to the charts on the various pages (see navigation pane on the left). You can also contribute without joining by adding entries on the discussion tabs for each page.

Southwest Human Development
Creating a Positive Future for Young Children

Special thanks to Easter Seals Southwest Human Development
Phoenix, Arizona
http://www.swhd.org
### Explain Everything: Screencasting

| Explain Everything | Very much like using PPT on the SmartBoard
|                   | Upload PDFs and PPTs
|                   | Use markers to add notes on the screen
|                   | Add recordings to slides and export to YouTube |

$2.99
Video feedback

Support Scribbling
With the Alphabet
Scribbling: Before / During / After

**BEFORE:** Set a *purpose* for scribbling

**DURING:** Give *reinforcement feedback*

**AFTER:** Give *informative feedback*
  - Scaffolds learning
  - Helps students make connections to meaning
Video Modeling: A Juggling Act!

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How to Use Video Feedback

- Show the writing sample, along with the writing prompt

- Use voice plus features such as circling, underlining, using arrows, or writing

- Instantly create a video of the screencast

- Store the video so that the student can watch it repeatedly
Video Modeling: A Juggling Act!
Supporting Beginning “Scribblers”

PLAN A: Attribute Meaning to Student’s Attempts

- We do this naturally for typically developing children
- Gives meaning to students’ random attempts to build their cognitive understanding of actions.
- Not always as natural for children with significant disabilities. Focus may be on extinguishing the external behavior.

- Make links between writing & student experiences

Adapted from Gretchen Hanser
Emma
Context MATTERS!!

Emma
-Age 11, 5th grade
-100% included w peer supports
-Variety of light & high tech supports

Something that happened at school

Battle of the books (class meeting on competition in reading) (district quiz bowl in spring)
Video Feedback
And Maggie
Ba cccccKoo?!P,rj nkih Ssz.
Ghhhhh zw Hickey
Maggie: Topic = Ruby Bridges
Context MATTERS!!

"Sssasssug"

Attribute meaning please . . .
"S sa ssu g"

NOW attribute meaning!
TIP: Have Fun!
Finn
Age 6 – at camp
Angelman Syndrome
Uses PODD/Compass
Writing with a Labeler

TIP:
Have FUN!
TIP: Make It Short & Sweet
Video Modeling: A Juggling Act!
TIP: Short & Sweet!!

Hannah
Age 4
Angelman Syndrome
At camp
Using alpha page

Bfzz
Finn
Age 6 – at camp
Angelman Syndrome
Uses PODD/Compass
Writing with a Labeler

Short & Sweet!
Writing About Family!

abcd

afkz

cousins
Sept 7, 2014

Ethan wrote his first recognizable word, using this alternative pencil: Katie. His favorite friend - he spoke with her yesterday.
More Success: Feedback Helps!

Sept 8, 2014

Tonight he wrote "kad" for Katie! Cool that he understands the power of it, since he made it clear he wanted to look at pictures of her.
Context MATTERS!!

"S sa ssu g"

Attribute meaning please . . .
"S sa ssu g"

NOW attribute meaning!
TIP: Friends Are Best!
Plan B: Give Informative Feedback
(Erickson & Hanser, 2010)

- I see some letters from your name. Let’s find them.

- Point to one of your letters. Let’s see if it is in someone’s name.

- You have a lot of “c”s in your writing. Let’s find all of them.

- Let’s see if we can write some more words with some of your letters.
Be Cautious About OVER-Interpreting!

Emma
-Age 11, 5th grade
-100% included w peer supports
-Variety of light & high tech supports

Note from Mom:
The 'w' sample is most frustrating to me! 'Waterbottle' was written by the staff. Not sure where in her writing one would assume she was writing about a waterbottle.
Feedback: No Contextual Meaning
Video Modeling: A Juggling Act!
Try This!

- **Open Explain Everything**
- **Click +** (upper left) then first white template
- **Take a pic of the writing sample**
  - Paper+ symbol / Click New Picture / Use / Done
- **Now record your feedback**
  - Pick a different color, Pick crayon tool
  - Click red record, speak and underline
  - Press record when done
- **Make It a Movie!**
YIKES!! File Too Big to E-mail!

**Plan A:** Each slide can be its own movie (remember, short & sweet!)

**Plan B:** Just send part of the movie (move the bar to send the parts you want)

**Plan C:** Send via iMessage (under 2 min)

**Plan D:** Save to Dropbox, YouTube, Vimeo

**Note:** E-mailing might compress video
How to Share the Videos?

• Save to a page in Go Talk Now
  - Very flexible; switch accessible

• Use Pictello: page 1 = student writing; page 2 = still of writing; 3 = feedback

• Make a separate album in Photo Album

Note: Do whatever is easiest for YOU!
Video feedback

Support Embedded Word Study Instruction
Name Chant:  Light Tech

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<td>spell</td>
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Ella's Movies
Maggie Adding Text to Keynote!

', I me, Me
BINGO NAMES

Lissy

L i s s y
Maggie the messy mouse made mini muffins.
Possible Next Steps

- Share the webinar link
- Read FB posts
- Try to make a video using *Explain Everything*
  - KISS (Keep It Simple, Silly)
  - Short & sweet
  - There are built-in do-overs!
- Plan to attend/view next week’s webinar!
Questions?
Thank You!

The ASF Communication Training Series is made available by the Angelman Syndrome Foundation and a generous grant from The Foster Family Charitable Foundation, a family foundation established in Central California.