Ready, Set…!
Your Toolbox to the Training Series

September 10, 2015
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Webinar Outcomes

- Understand how the series is organized
- What to expect each month and each week
- Prioritize which elements are most appropriate for YOUR individual and YOUR context
- Understand how the series is organized
- What to expect each month and each week

Webinar Topics

- Week 1: Communication through Literacy
- Week 2: Teaching/Tools
- Week 3: Communication/ AAC
- Week 4: Reading
- Week 5: Bonus!

How the Series is Organized each month

- Week 1: Communication through Literacy
- Week 2: Teaching/Tools
- Week 3: Communication/ AAC
- Week 4: Reading
- Week 5: Bonus!
How the Series is organized:

Communication weeks
- Intro
- Communication/AAC Review
- Core vocabulary
- New high-frequency target words or messages
- Categories/pragmatics branch
- Combining new target words with high-interest low-frequency words
- Extension Opportunities to use the words

Dynamic Learning Maps
Kate Ahern, PrAACtical AAC
Core words and the curriculum: American Revolution

Support the student to communicate new ideas from the curriculum with high frequency, re-usable words already in his/her vocabulary system.

Gail Van Tatenhove's Descriptive Teaching Method

Tools we will use

How the Series is organized:

Reading weeks

Models of Reading: Reading To, With, and Alone

Back selection

Vocabulary

Wrap-up

Extension

Activity Ideas

Important-to-me words

Core words as sight words

Reading To, With, and Alone

Important-to-me words

Vocabulary

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Tools we will use

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Reading To, With, and Alone
Tools we will use

**How can you participate?**

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Week 4</th>
<th>Week 3</th>
<th>Week 2</th>
<th>Week 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonus!</td>
<td>Communication/AAC</td>
<td>Communication/AAC</td>
<td>Communication through reading</td>
<td>Communication/AAC</td>
</tr>
</tbody>
</table>

**How the Series is organized:**

**Writing weeks**

- **Intro**
  - Models of Writing: Writing For, With, and Alone
  - A purpose for Audience: topic
  - Writing for ideas
  - How to generate and share my ideas

- **Extension**
  - Forming a message

- **Wrap-up**
  - Activity ideas

**For whom is this appropriate?**

- Just getting started with a robust core word system
- Emphasis is on modeling individual not yet using AAC expressively or only minimally
- Craving information in bite-size pieces
- How to maximize the use of a select group of words when modeling AAC
- How to expand the number of people modeling these words

**What will you learn?**

- Key high-frequency words to emphasize each month
- How to model these words to emphasize their importance
- How to expand the number of people modeling these words

**How can you participate?**

- Week 1: Communication/AAC
- Week 2: Communication through reading
- Week 3: Communication/AAC
- Week 4: Communication through writing
- Week 5: Bonus!
How else can you participate?

Week 1
Communication/AAC

Week 2
Communication through reading

Week 3
Communication/AAC

Week 4
Communication through writing

Week 5
Bonus!

What will you learn?

How to integrate AAC with shared reading
How to invite interaction and AAC use during reading
How oral speech is represented both by symbols and by written words
How to support phonological awareness
How to support conversation and interaction through high-interest books

For whom is this appropriate?

Experienced with key word or single message modelling, looking for how to expand your modelling, looking for how to develop literacy skills

Your individual uses AAC expressively but for a narrow range of purposes
Your individual uses AAC expressively but for a narrow range of purposes
Your individual needs more processing time to generate messages

Your goal is to foster a love of books and develop literacy skills

Your individual loves books
Your individual loves books
Your individual loves books
Your goal is to foster a love of books and develop literacy skills

For whom is this appropriate?

How to integrate AAC with shared writing
How writing instruction fosters AAC use
How to integrate the symbol set of the alphabet with AAC use
How to use shared writing to create predictable high-interest books
How writing is an opportunity for assessment

How else can you participate?

Week 1
Communication/AAC

Week 2
Communication through reading

Week 3
Communication/AAC

Week 4
Communication through reading

Week 5
Bonus!
Everyone will have access to ALL the information!

Webinars are archived and shared on YouTube!
Handouts will remain on the ASF website!
Series can be followed for much longer than just this year!

Possible Next Steps
- Share the handouts
- Share the webinar link
- Look for some of the practice key words on FB etc.
- Plan to attend/view next week’s webinar!

Questions?

Thank You!

The ASF Communication Training Series is made available by the Angelman Syndrome Foundation and a generous grant from the Foster Family Charitable Foundation, a family foundation established in Central California.