Today's webinar in the 5 STEPS

Today's Webinar

- Introduce the 3rd set of Core Four (high-frequency words)
- Explore aided language expansion and extension as an instructional or modeling strategy
- Word play and other fun communication templates

Today's webinar in the 5 STEPS

Tools
                                                                                      Teaching
Testing                                                                                     Language expansion and AAC with relevant core word or pragmatically organized vocabulary

Targets

Tips

- Word play and other fun communication templates
- Introduce the 3rd set of Core Four (high-frequency words)
- Explore aided language expansion and extension as an instructional or modeling strategy

Set 3: Core Four

Find these in your system

- Who
- He
- You
- She

Core Words

- A small set of words used frequently in many different contexts
- Easily combined and re-combined with many other words
- A term used to describe a way to organize AAC vocabulary: core vs. fringe

- “First 40”

<table>
<thead>
<tr>
<th>Core</th>
<th>Word</th>
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<tbody>
<tr>
<td>1.</td>
<td>I</td>
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<td>2.</td>
<td>you</td>
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<td>3.</td>
<td>she</td>
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<td>4.</td>
<td>he</td>
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<td>the</td>
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<td>who</td>
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<td>me</td>
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Strengthen concept knowledge of specific core words by associating these words with meaningful activities across the day.

- Learn how to automatically access those core words for expressive purposes.
- Increase the frequency of how often we, and our student, uses, combines, and recombines these words in different contexts across the day.

**Target: Core Words**

Set 3: Core Four

- **Who**
- **She**
- **You**
- **He**

The power of the 3rd Core Four: People words.

**Example**

- **WHO** knows the answer?
- **WHO** can help me?
- **WHO** is that?
- **WHO** would you like to work with?
- **WHO** should we write a note to?
- **WHO** did you see this weekend?
- **WHO** would you like to help you, X or Y or someone different?

**Modeling WHO**

Retell the response with AAC.

- Accept all multi-modal responses.
- Invite the student to respond.
- Expectant pause: count to 5!
- Conversation, not interrogation.

**Example**

Adult: "**WHO** would you like to work with?"

Student: Looks at peer and flaps hands excitedly.

Adult: "**WHO** would you like to work with?"

Adult: "**YOU** are looking at **SAM**! I think **SAM** is **WHO** you want to work with."

Adult: "**YOU** are looking at **SAM**!" Student: Looks at peer and flaps hands excitedly.

Adult: "**YOU** would you like to work with **SAM**?"

Adult: "**YOU** know **WHO**! **YOU**!"

**Targets: Core Words**

- **I know **WHO**!**
- **WHOA** would you like to help you, **X** or **Y**?
- **WHOA** would you see this weekend?
- **WHOA** did you see this weekend?
- **WHOA** should we write a note to?
- **WHOA** did you see this weekend?
- **WHOA** would you like to play with?
- **WHOA** is here?
- **WHOA** can help me?
- **WHOA** knows the answer?

**How can we use WHO?**

- Supports choice-making.
- High-value: Social and interactive.
- High-frequency: Core words.

How can we use WHO?
How can we use YOU?

I think YOU LIKE this!

I think YOU WANT that. Here YOU go.

Can YOU HELP me?

I NEED YOU to sit with me.

YOU can do this!

I LIKE YOU!

YOU are looking at him. Are you wondering WHO HE is?

2nd word: YOU

Flexible: Can refer to ANY person
Combines with many verbs and adjectives
Builds on social interest of students with Angelman
Builds language to support more appropriate response to new or favorite people.

Language expansion

Combine the name with a verb related to the person
Describe the person with an adjective
Build on any previous interest or routine

Language expansion

PEOPLE are one of the most common topics of interest for our students with Angelman
Many students will repeatedly name specific people in their AAC
Expansion allows us to expand on the name to model new concepts and communicative messages associated with that person

Teaching AAC: Modelling

Describe: use the symbol to talk about something
Expand: use the symbol to model something new or different about the person
Combine with any verb or adjective

High-frequency

When in doubt, model YOU
Combine with any verb or adjective

3rd and 4th words: SHE and HE

Flexible:
Can refer to ANY person
Builds on social interest of students with Angelman
Can combine with any verb or adjective
Builds language to support more appropriate response to new or favorite people.

When teaching language to students with Angelman, it is important to consider the social and communicative interests of each individual. Using the word “YOU” in various contexts can help build language and support more appropriate responses to new or favorite people. For example:

- I think YOU LIKE this!
- I think YOU WANT that. Here YOU go.
- Can YOU HELP me?
- I NEED YOU to sit with me.
- YOU can do this!
- I LIKE YOU!
- YOU are looking at him. Are you wondering WHO HE is?

Additionally, incorporating language expansion techniques can help model new concepts and communicative messages associated with specific people. For example, when teaching about a particular person, you can use the symbol to describe:

- Who is that person?
- Where is that person?
- When will our student see that person?
- Offer information about the person.
- Describe the person with an adjective.
- Combine the name with a verb related to the person.

By using YOU in a variety of contexts and incorporating language expansion, we can build language and support more appropriate responses to new or favorite people, which is crucial for students with Angelman syndrome.
He likes / She likes

Uh oh, he blew it.

And she knew it.

He likes cats.
She likes rats.

Preview of next week:
The Core Four and Shared Reading

Books that create opportunities to model core words

Fun, free texts you can download and read!

Core Four as sight words

Possible Next Steps

Questions?

Upcoming webinars

Create irresistible invitations for our students to want to talk about someone, including photo albums, camera rolls, personalized books, social media, etc.

Target an expansion category for talking about favorite people: core words, describing words, places or activities, etc.

Share your experiences in the Facebook group!

Questions and feedback from all of YOU:

Teaching: help with a specific strategy

Tools: help with a specific app or AAC system

Transitioning to a Core Word vocabulary in P2Go

Help! My Proloquo2Go just has “I want!”

Thank you!