Today’s webinar in the 5 STEPS

- Introduce the 4th set of Core Four (high-frequency words)
- Explore the expectant pause as an instructional or modeling strategy
- Storybooks and other fun communication temptations to create an opportunity to use our Core Four

Today’s Webinar

Core Words

Set 4: Core Four

- A small set of words used frequently in many different contexts
- Easily combined and recombined with many other words
- A term used to describe a way to organize AAC vocabulary: core vs. fringe

Core Words

Set 4: Core Four

Find these in your system

✴ in
✴ on
✴ up
✴ where

Core Word Vocabulary

Tools

Teaching

- AAC with robust core word or pragmatically organized vocabulary
- Core word vocabulary and the expectant pause

To introduce the 4th set of Core Four (high-frequency words)

Explore the expectant pause as an instructional or modeling strategy

Storybooks and other fun communication temptations to create an opportunity to use our Core Four

Dec 3, 2015

Erin Sheldon, M. Ed.

Dr. Caroline Musselwhite, CCC-SLP

Mary-Louise Bertram

Core Set 4:
The 4th Core Four

Dec 3, 2015

Dr. Cindy Shideler, M.Ed., CCC-SLP

Communication Training Corps

4 Core Words

✴

A small set of words used frequently in many different contexts

✴

Easily combined and recombined with many other words

✴

A term used to describe a way to organize AAC vocabulary: core vs. fringe

✴

Where

✴

Up

✴

On

✴

In

✴

Team

Testing

Tools

Teaching

Core word vocabulary

and the expectant pause

pragmatically organized
Targets: core words

Set 4: Core Four

1st word: Where

- High-frequency, high-value, highly social to talk about places
- Prompts information sharing: WHERE are we going? WHERE is Mom?
- Prompts choice-making: WHERE should we go?
- Prompts active engagement: WHERE should I put this?

The power of the 4th Core Four: ACTION words

1st word: Where

- High-frequency, high-value, highly social to talk about places
- Supports choice-making: WHERE should we go?
- Supports information sharing: WHERE are we going? WHERE is Mom?
- Prompts active engagement: WHERE should I put this?

Model your response

- Conversation, NOT interrogation
- Categories: places
- Here, there
- Not here, not there

How can we use WHERE?

- WHERE are you going?
- WHERE is your coat?
- WHERE is the cafeteria?
- WHERE should we go?
- WHERE do I write my name?
- WHERE is Daddy?
- WHERE should we glue this?
Model WHERE
- Incorporate with fun, natural, motivating
- Action-based and social
- High-frequency

Example: craft activity
- Adult: "WHERE would you LIKE to put the snowman's hat?"
- Student: looks briefly towards you
- Adult: pause
- Adult: "Maybe here, or maybe here..."
- Student: touches page
- Adult: "Ah, that's WHERE!"

Example: a destination
- Adult: "WHERE should we go for dinner?"
- Student: signs "eat"
- Adult: "Yes, we're going to eat! WHERE should we go?"
- Adult: navigates to Places category
- Adult: "Hmm, I'd like to go to Burger King."
- Student: selects McDonald's

Example: a person
- Adult: "You said Daddy. I wonder if you WANT to know WHERE Daddy is?"
- Student: laughs and repeats "Daddy"
- Adult: "I know WHERE Daddy is. Daddy is at, Places category, SCHOOL."

2nd, 3rd, and 4th words: UP, ON, IN
- High-frequency
- Action-based and social
- Incorporate with fun, natural, motivating activities
UP, ON, IN

Bathtime: add to I, YOU, MORE
Crafts: gluing, pasting, cutting
Play-dough
Play with books and reading
Meals
Going places
Turning lights ON, NOT ON

Model, then wait
Invitation, not demands

Modelling opposites
Negate with NOT
Modeling NOT vs NOT

Student-directed activities
Break out of activities that direct the student what to do
Create opportunities for student to direct adults and others

Deanna Wagner, SLP-CCC
Four Core and PODD Questions:

Where?
Where is...?

PODD 60 for Tobii DynaVox Compass
Reading Fun With Core 4 Set
Dr. Caroline Ramsey Musselwhite

Where?
Up!
In!
On!

Read Books That Highlight These Words

• Search for the words in Tar Heel Reader
• Remember – First just READ the book (not using the AAC system!)
• Then talk about the book using the AAC system
• Search for the words in Tar Heel Reader

Where? Where? Where?

He is up!

Where is Santa?
Where is Santa?
He is on his cycle. You go!

Where is Santa?
He is in the field.

Where is Santa?
Help! He is stuck in the chimney!
Spiderman up, look up!

Spiderman down, look down!

Download It and Change It!!!

Where is Spiderman?

J.K. Reading

Where, up, in, on set

Download It and Change It!!!

Where, up, in, on set

Your student needs

Focus on your key words

Need a different topic

But not quite right

I’ts close...

You’re looking for a book

Sample book - Close but Not Quite
He is in the hammock. Cool!

Where is Speedy?

He is on the vine. Chill out!

Where is Speedy?

Where is Speedy?

Caroline Musselwhite

Where is Speedy?

• What does your child LOVE?
• Take pics!
• Make a book!!
• Take pics!
Write Your Own Book
Where is Speedy?

He is on the viewer. What do you see?

Where is Speedy?

He is way up!

Upcoming webinars

✴ Getting Started with a Core Word vocabulary Proloquo2Go
✴ Getting Started with PODD
✴ Getting Started with the Series
✴ Questions and feedback from all of YOU

He is up up up! Get down Speedy!
The ASF Communication Training Series is made available by the Angelman Syndrome Foundation and a generous grant from the Foster Family Charitable Foundation, a family foundation established in Central California.

Questions?

Thank you!

Possible Next Steps

✴ Select an activity to engineer an opportunity to use the Core Four
✴ Select a book to read for FUN!
✴ Share your experiences in the Facebook group!