Getting [re]Started with the ASF Communication Training Series

December 21, 2015

Erin Sheldon, M. Ed
with Maureen Nevers, M.S. CCC-SLP
Today’s Webinar

- Overview of ASF-CTS project
- Accessing series resources
- Webinar topics
- Identifying personal next steps …
Overview of ASF Communication Training Series
Overview of Training Series

The Angelman Syndrome Foundation (ASF) Communication Training Series (CTS) is a year-long grant-funded project to improve awareness of appropriate communication and literacy supports and interventions for individuals with Angelman Syndrome. Using web-based teaching, the series is designed to be sequential, but you can join at any time and proceed through the training at your child or student’s pace of learning.
ASF-CTS Team

- Erin Sheldon, M. Ed.
- Dr. Caroline Musselwhite, CCC-SLP
- Maureen Nevers, MS, CCC-SLP, Augmentative Communication Specialist
- Mary-Louise Bertram
- Angelman Syndrome Foundation staff
Parts of the Training Series

1. Webinars
2. Supporting documents
3. FaceBook group
ASF website
www.Angelman.org
ASF-CTS Resources

- List of upcoming webinars
- Links to register for upcoming webinars
- Links to archived webinar recordings
- Links to supporting documents
About the Webinars

- Presented live each Thursday at noon – 1 pm EST
- Series runs September 2015 – June 2016
- Available to anyone at no charge
- Participants can register at any time at www.Angelman.org
- All webinars are recorded and archived within 24 hours and accessible through www.Angelman.org
Webinar Resources

- Each webinar includes downloadable pdf version of PPT
- Additional supporting documents available as appropriate based on topic
- Archived versions can be played on Mac, PC or portable electronic devices (via YouTube)
ASF Communication Training Series Facebook Group

- All who participate in the training webinars are welcome to join
- Families and educators are encouraged to support each other in this forum
- Share tips, questions, comments, progress
- ASF-CTS team members are actively involved in the FB group and are available to respond to specific questions
How to Join FB Group

1. Log in to your FB account
2. In the “search” text box at the top of the page, type in “ASF Communication Training Series”.
3. You will be linked to the ASF CTS FB group.
4. Submit a request to join the group by selecting the “+ Join Group” button.
5. The group administrator will grant access to individuals who have an interest in the series for professional or personal reasons.
Handouts for today’s webinar

My Webinar Log
Angelman Syndrome Foundation Communication Training Series by Topic

As an ASF-CTS participant, you may find this document useful for tracking webinars that you have viewed, those that you would like to view, and those that are coming up.

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<tr>
<th>Web #</th>
<th>Topic</th>
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<th>Date</th>
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<td>CTS</td>
<td>ASF CTS Launch Session</td>
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<td>Aided Language Stimulation – Make It Interactive and FUN!</td>
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### My Webinar Log
Angelman Syndrome Foundation Communication Training Series by Topic

**Series Presenters:** Erin Sheldon (ES), Maureen Nevers (MN), Caroline Musselwhite (CM), Mary-Louise Bertram (MB)

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<td>Instructional Framework and Individualized Goals — Assessment and Goal Setting</td>
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Communication Training
Series Topics
Webinar Topic Categories

1. ASF Communication Training Series
2. IEPs and Goals
3. Communication Interventions
4. Communication Supports
5. Reading
6. Writing
7. Core Vocabulary Sets
ASF Communication Training Series
Webinars and Resources

✴ #1: Launch and introduction of the Series and background information

✴ #5: Ready, Set…: Your Toolbox to the Series: Overview of the series format
IEPs and Goals
Webinars and Resources

#2: From Goals to Growth: the Essential Elements of an AAC System

#10: Instructional Framework and Individualized Goals: Assessment and Goal Setting
Communication Interventions
Webinars and Resources

- #3: Does Your App Measure up? Evaluating AAC Supports
- #4: Aided Language Input: Make it Interactive and FUN!
- #7: Core Vocabulary 101
- #12: Don’t Ask, Do Tell: Non-directive Language
- #15: Engineering Environments
Communication Supports Webinars and Resources

- #3: Does Your App Measure Up?
- #19: Getting Started with Proloquo2Go
- #18: Getting Started with PODD
Reading as Communication
Webinars and Resources

- #9: Book exploration and engagement
- #14: Selecting Books
Writing as Communication
Webinars and Resources

✴ #11: Modeling Writing with Things I Like!

✴ # 17: Shared Writing for the Holidays
Core Vocabulary Sets
Webinars and Resources

✴ What are the core sets?
✴ How do we use the webinars?
✴ Do we have to start with core set 1?
Webinar #6:
Set 1: Core Four

✴ I
✴ Like
✴ Want
✴ Not
“What Do I Do Now?”
“Personal Plus 1”

- Goal is to take the next step in your own journey

- Wherever you are, there are people who are not yet there and there are those that have been there and moved on – it is all good!
“I have no idea where to start.”

- #1: Launch and introduction
- Join the ASF Communication Training Series group and introduce yourself
“I have an iPad but no app.”

#1: Launch and introduction

#3: Does Your App Measure Up?

Join the ASF Communication Training Series group and introduce yourself
“I have an iPad and an app.”

#3: Does Your App Measure Up?
“I have an AAC system with a robust vocabulary.”

- #4: Aided Language Input
- #6: Core Set 1

As relevant:
- #19: Getting Started with Proloquo2Go
- #18: Getting Started with PODD
“I started the Series but fell behind.”

- Don’t try to catch up!
- Go back to the last Core Set you watched and start there by practicing those words.
- Join us in January and just keep going.
“We have a robust app and s/he uses it well for some things.”

★ #11: Shared writing with Things I Like!

★ Join us December 28, 2015, for Shared Writing about Personal Experiences, with Caroline Musselwhite, Mary-Louise Bertram, and Erin Sheldon
“We’ve been modelling for a while but s/he doesn’t use it yet.”

✴ #9: Shared reading: Book exploration

✴ Join us December 28, 2015, for Shared Writing about Personal Experiences, with Caroline Musselwhite, Mary-Louise Bertram, and Erin Sheldon
“I’m so far behind. Other parents have done so much more for their kids.”

- Breathe. You are ahead of the curve because you are watching this.

- Are you having fun yet? If not, go have fun.

- Choose one SMALL task to work on, just ONE.

- Ask for help.
“It’s never too early, and it is never too late, to begin!”
SMALL DAILY IMPROVEMENTS ARE THE KEY TO STAGGERING LONG-TERM RESULTS
Action Step Ideas

- **Learn** new information, ideas:
- **Extend** learning by sharing with others, using information to prepare, plan
- **Apply** learning directly with child/student
Learn

- Watch webinars
- Read handouts
- Discuss topic in FB group
Extend learning by sharing with others, using information to prepare, plan

- Record personal action steps completed, to do
- Download PPT reading books
- Access online materials
- Write out plan for what to do next
- Prepare materials to support implementing intervention
Apply Learning

Apply learning directly with child/student

- Practice using new intervention (e.g. modeling)

- Expand the application:
  - Number of times used across week, day
  - Number of targets/words
  - Contexts, settings, environments
  - Partners
Questions?
Thank You!

The ASF Communication Training Series is made available by the Angelman Syndrome Foundation and a generous grant from The Foster Family Charitable Foundation, a family foundation established in Central California.