Core Set 9: The 9th Core Four

May 5, 2016
Erin Sheldon, M. Ed.
Mary-Louise Bertram
Dr. Caroline Musselwhite, CCC-SLP

Today's Webinar
✴ Introduce the 9th set of Core Four (high-frequency words)
✴ Explore modeling core words to support self-advocacy and asking questions

Today's webinar in the 5 STEPS

Team
Testing
Tools
Core word vocabulary
Teaching
AAC with robust core word or pragmatically organized vocabulary

Targets
Teaching core word vocabulary

Teaching
Core word vocabulary

Instruction
AAC with robust core word or pragmatically organized vocabulary

Tools
Core word vocabulary

Testing
Team

4

Core Words
✴ A small set of words used frequently in many different contexts
✴ Easily combined and recombined with many other words
✴ A term used to describe a way to organize AAC vocabulary: core vs. fringe

Set 9: Core Four
Find these in your system

✴ When
✴ Finished
✴ Here
✴ Can

Core Words

✴

"First 40"

1. I
2. the
3. can
4. am
5. a
6. and
7. a
8. an
9. an
10. a
11. the
12. is
13. a
14. a
15. the
16. a
17. an
18. a
19. a
20. a
21. a
22. a
23. a
24. a
25. a
26. a
27. a
28. a
29. a
30. a
31. a
32. a
33. a
34. a
35. a
36. a
37. a
38. a
39. a
40. a
Targets: core words

Set 9: Core Four

1st word: WHEN

The power of the
9th Core Four:

Can seek information and self-advocate

set 4 of core

When Finished

Strengthen concept knowledge of specific core words by associating these words with meaningful activities across the day.

Learn how to automatically access those core words for expressive purposes.

Increase the frequency of how often we, and our student, uses, combines, and re-combines these words in different contexts across the day.

1. Question/adverb: at what time
   - "We will go when..."
   - "Tell me WHEN this is where you want it."

2. Conjunction:
   - "I love it WHEN we camp."
   - "I was just falling asleep WHEN the spider..."

3. Direct others:
   - "Tell me WHEN that's enough milk."
   - "Tell me WHEN this is where you want it."

4. Snarkiness:
   - "We will eat the chocolate WHEN your sister gets here."
   - "WHEN?!?"
Without QUESTIONS and AAC, most of our students have had no way to ask questions about what is happening - when - or to talk about yesterday or tomorrow.

**Model “I wonder” statements**

- I wonder WHEN we will GO to recess.
- I wonder WHEN your Daddy will be home.
- I wonder WHEN the bus will ARRIVE.
- I wonder WHEN lunch?
- I wonder WHEN sleep?
- I wonder WHEN leave?
- I wonder WHEN read?
- I wonder WHEN EAT?
- I wonder WHEN lunch?
- I wonder WHEN recess?
- I wonder WHEN go home?
- I wonder WHEN Daddy?
- I wonder WHEN dinner will be ready?
- I wonder WHEN home?
- I wonder WHEN Daddy will be home

**WHEN is power when combined with fringe words**

- WHEN home?
- WHEN Daddy?
- WHEN GO home?
- WHEN sleep?
- WHEN leave?
- WHEN read?
- WHEN EAT?
- WHEN lunch?
- WHEN recess?
- WHEN SEE
- WHEN your sister will arrive.
- WHEN the bus will GET HERE
- WHEN math will be FINISHED

**Model 2nd word: FINISHED**

- Negotiate FINISHED
- Demand FINISHED!!!
- Snarkiness factor: “After that performance, she is FINISHED.”
- Adjective: Something is completed or ended

**Adjective: FINISHED**

-宣布 FINISHED
- 讨论 FINISHED

**Without FINISHED, our students only have their bodies to announce, negotiate, request, or demand an end.**

**Combine WHEN with visual schedules and calendars**

Let’s SEE WHEN Mrs Johnson is coming.
Let’s SEE WHEN music will start.
Let’s SEE WHEN we GO home!
Reflective modeling

-you are telling me you are FINISHED!
-i think you are mad because the ice cream is FINISHED. there is NO MORE.
you are pushing your work away. i think you are FINISHED.
you have walked to the door. i think you are saying you are FINISHED and ready to GO home!

the power of negating: double your messages with NOT

-you are NOT FINISHED with that book.
-i think you are saying you are still hungry, you are NOT FINISHED with dinner.
you are telling me you are NOT FINISHED with your show.

3rd word: CAN

verb: you are able to: "i CAN read!"
you have permission to: "yes, you CAN do that!"

question: "CAN i have this?"

expression: "i CAN DO IT myself.

please: "please, please, CAN i, please?

snarkiness factor: "CAN i move your wheelchair?"
"CAN we try to finish this first?"
"CAN i have your iPad for a minute?"
"CAN i look in your backpack?"
"CAN i help you with this?"

use your manners: ask for permission

-you are telling me you CAN DO this yourself!
-you are looking at the remote. yes, you CAN change the channel.
"you have walked to the door. i think you are saying you are FINISHED. yes, we CAN GO.
"you are clutching your iPad. i think you are saying you are NOT FINISHED. you CAN NOT have it.

instruct and encourage

-you are telling me you are FINISHED!
-i think your mad because the ice cream is FINISHED. there is NO MORE.
you are pushing your work away. i think you are FINISHED.
"you are telling me you are FINISHED!
"you have walked to the door. i think you are saying you are FINISHED and ready to GO home!
"you CAN NOT do that.
"you CAN control your hands.

you instruct: "you CAN DO this!"
Books for Practicing

Books for Practicing

He Can!

Dr. Caroline Ramsey Musselwhite
www.addictionrecovery.com

4th word: HERE

When

FINISHED!
When can we go to the movie?
When Dad gets here.

When can we go?
When you have finished dinner.

When we have finished the dishes.

When Dad gets here.
When we have finished the dishes.
The dishes are finished. When can we go?

When I find my purse.

Who can ski?

Who can ride?

I can!
She can!

Who can dance?

I can!

Who can read?

He can!

Who can sing?
Possible Next Steps

- Brainstorm your opportunities to model questions!
- Set a goal to model at least one question per day
- Transform your opportunities to model

They all can!

Who can create?

Who can cancer?

I can!
Questions?

The ASF Communication Training Series

is made available by

the Angelman Syndrome

Foundation and a generous grant from

The Foster Family Charitable Foundation,

a family foundation established in Central

California.

Thank You!