Ready, Set… Your Toolbox to the Training Series

September 10, 2015

Erin Sheldon, M. Ed.

angelman syndrome foundation | COMMUNICATION TRAINING SERIES

How the Series is Organized each month

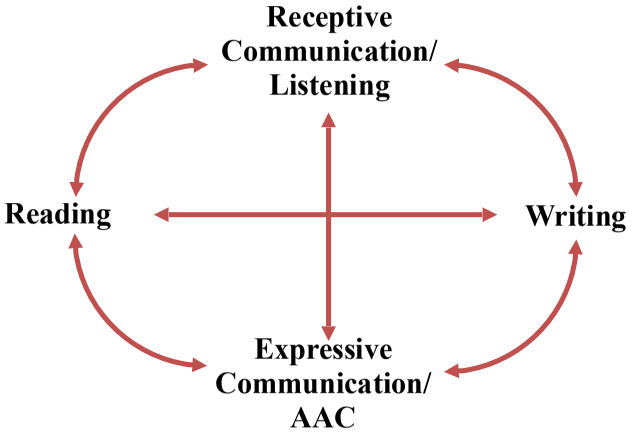
Week 1	***Communication/AAC***
Week 2	*Communication through reading*
Week 3	***Communication/AAC***
Week 4	*Communication through writing*
Week 5	*Bonus!*

Webinar Outcomes

- Understand how the series is organized
- What to expect each month and each week
- Prioritize which elements are most appropriate for YOUR individual and YOUR context

Oral and Written Language Development

(Koppenhaver, Coleman, Kalman & Yoder, 1991, adapted from Teale & Sulzby, 1989)



Today's Topic Location in the 5 STEPS

Targets	
Teaching/	
Tools	★
Testing	
Team	★

Communication *through* literacy

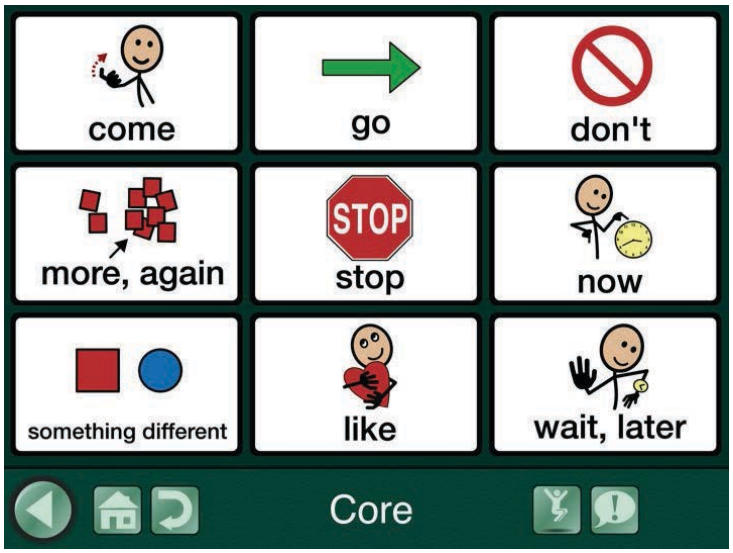
How the Series is organized: Communication weeks

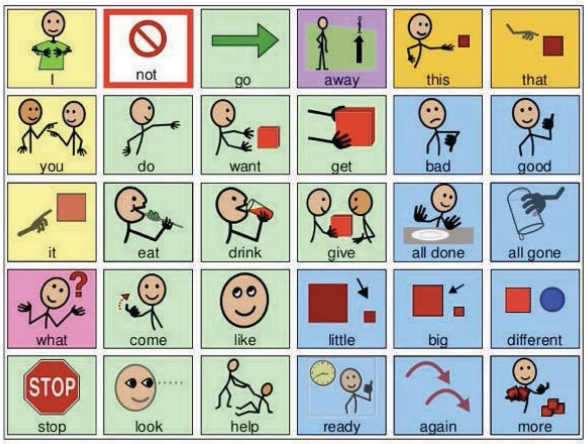
Intro	***Communication/AAC***
Review	
Core vocabulary	***New high-frequency target words or messages***
Categories/ pragmatics	*Combining new target words with high-interest low-frequency words*
Extension	*Opportunities to use the words*
Wrap-up	

DLM™ First Forty Core Words

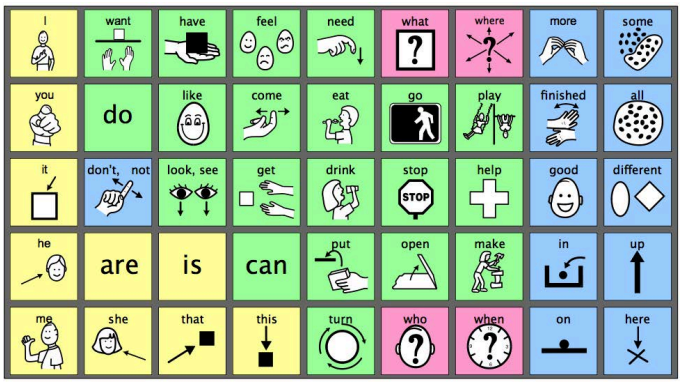
I	like	not	want
help	it	more	different
who	she	you	he
where	up	on	in
me	make	get	look
what	need	are	is
some	put	all	this
don't	that	go	do
when	finished	can	here

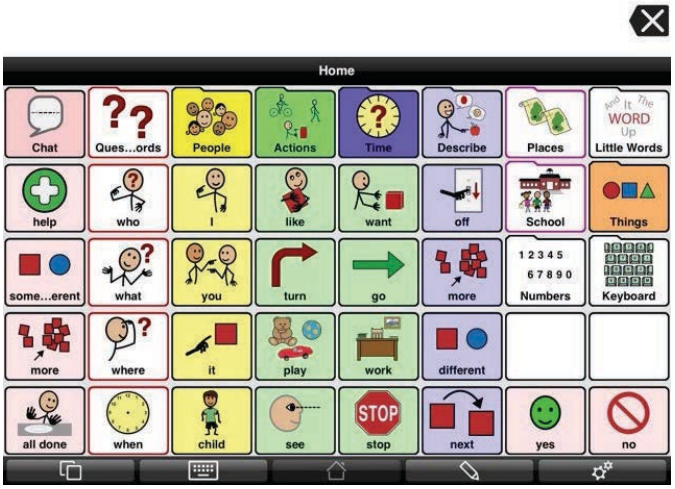
Dynamic Learning Maps





Kate Ahern, PrAACtical AAC





How the Series is organized: Reading weeks

Intro	***Models of Reading: Reading To, With, and Alone***
Book selection	*Core words as sight words, participation words*
Vocabulary	*Important-to-me words*
Extension	*Activity ideas*
Wrap-up	

Core words and the curriculum:

Gail Van Tatenhove's Descriptive Teaching Method

Support the student to communicate new ideas from the curriculum with high frequency, re-usable words already in his/her vocabulary system.

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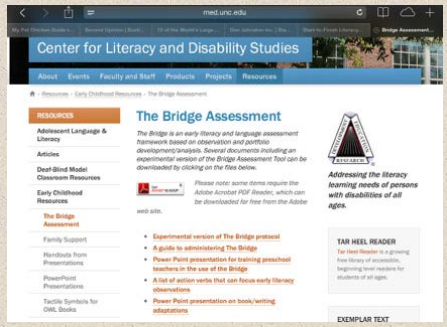
Tools we will use



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Core words and the curriculum: American Revolution

- Protest:
  say no, say not like, say stop
- Boycott:
  say no, stop buy, do not buy
- Taxation:
  take, take too much, not like, not fair
- Representation: speak for all, we choose who speak for us

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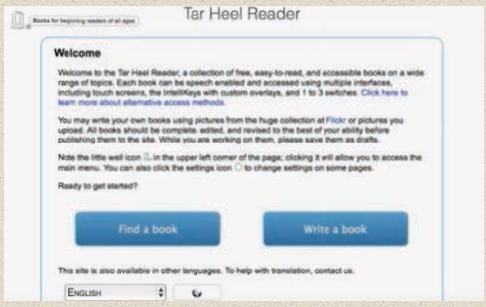
Tools we will use



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Tools we will use

What will you learn?

- Key high-frequency words to emphasize each month
- How to maximize the use of a select group of words when modelling AAC
- How to expand the number of people modelling these words

How the Series is organized: Writing weeks

Intro	***Models of Writing: Writing For, With, and Alone***
A purpose for writing	*Audience, topic*
Forming a message	*How to generate and share my ideas*
Extension	*Activity ideas*
Wrap-up	

For whom is this appropriate?

- Just getting started with a robust core word system
- Emphasis is on modelling
- Individual is not yet using AAC expressively or only minimally
- Craving information in bite-size pieces

How can you participate?

Week 1	***Communication/AAC***
Week 2	*Communication through reading*
Week 3	***Communication/AAC***
Week 4	*Communication through writing*
Week 5	*Bonus!*

Tools we will use

How else can you participate?

Week 1	***Communication/AAC***
Week 2	*Communication through reading*
Week 3	***Communication/AAC***
Week 4	*Communication through writing*
Week 5	*Bonus!*

How else can you participate?

Week 1	***Communication/AAC***
Week 2	*Communication through reading*
Week 3	***Communication/AAC***
Week 4	*Communication through writing*
Week 5	*Bonus!*

What will you learn?

- How to integrate AAC with shared reading
- How to invite interaction and AAC use during reading
- How oral speech is represented both by symbols and by written words
- How to support phonological awareness
- How to support conversation and interaction through high-interest books

What will you learn?

- How to integrate AAC with shared writing
- How writing instruction fosters AAC use
- How to integrate the symbol set of the alphabet with AAC use
- How to use shared writing to create predictable high-interest books
- How writing is an opportunity for assessment

For whom is this appropriate?

- Experienced with key word or single message modelling, looking for how to expand your modelling
- Individual is beginning to use AAC expressively
- Your individual loves books
- Your goal is to foster a love of books and develop literacy skills

For whom is this appropriate?

- Your individual uses AAC expressively but for a narrow range of purposes
- Your individual loves interaction
- Your individual needs more processing time to generate messages
- Your goal is to foster a love of books and develop literacy skills

Everyone will have access to ALL the information!

- Webinars are archived and shared on YouTube
- Handouts will remain on the ASF website
- Series can be followed for much longer than just this year!

Thank You!

The ASF Communication Training Series is made available by the Angelman Syndrome Foundation and a generous grant from The Foster Family Charitable Foundation, a family foundation established in Central California.

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Possible Next Steps

- Share the handouts
- Share the webinar link
- Read FB posts
- Look for some of the practice key words on FB etc.
- Plan to attend/view next week's webinar!

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Questions?