

ASF CLINICS INITIAL PREPARATION CHECKLIST

The Angelman Syndrome Foundation is happy to learn you made your initial appointment at one of our Angelman Syndrome clinics. Below is a checklist to help you think through and prepare for your appointment prior to your ASF Clinics visit. We want you to have the best possible experience as well as maximize the benefits these clinics have to offer.

CLINIC QUESTIONS:

- How is the appointment day structured?
 - UNC Chapel Hill appointment example:
 - 8:30a.m. – Noon AS education, clinician assessments, guardian interviews and questions
 - Noon – 1:30p.m. Lunch on own
 - 1:30p.m. – Afternoon (varies): Assessment results, intervention recommendations
- What are the appointment logistics?
 - Parking
 - Food accessibility (Refrigerator/microwave available?)
- What clinicians are going to be available at my visit?
- What medical and developmental history should I provide ahead of my appointment?
 - What is the best way to provide this information?
 - How far in advance should I provide this information?
- Will my child receive cognitive testing?
 - If so, is it possible for testing to occur around (insert time), when my child is rested and fed?

GUARDIAN PREPARATION:

- Gather and provide the following information to your clinic prior to your appointment:
 - Significant lab and test results (e.g., MRI, EEG, genetic reports, blood work)
 - Significant notes from previous clinicians (E.g. neurology, genetics)
 - Developmental Hx (e.g., milestones achieved, milestones currently working on)
 - www.cdc.gov/ncbddd/actearly/milestones/index.html
 - Family history
- Prepare a list of questions for each clinician including any needed resources or documentation.
- Critical component as questions strategically address individual needs. Examples:
 - Seizure education: signs / symptoms of AS seizures, medications, how to stop seizures
 - AS best practices concerning diet, nutrition, and supplements
 - Address specific medical issues: sleep / use of sleep aids, vision issues, GI issues
 - Individualized therapeutic recommendations addressing PT, OT, and speech therapy
 - Educational concerns, government resources, medical equipment
 - Are there any research studies / clinical trials available to my child?
- If possible, bring along a caretaker to allow for minimally interrupted discussion and questions.
- Utilize these clinicians as resources at the appointment and as consultants in the future .