

Summary of Contextual Information

Name of Individual: *Jack*

Problem Behavior: *Physical aggression (pulling hair, pinching)*

List possible medical, physical or emotional problems that may “set the stage” for the aggressive behavior to occur:

Illness; hunger; fatigue; angry/bad mood

List the people who are typically present when the aggressive behavior occurs:

Karen and Joan (support workers); unfamiliar support staff

List the things people are typically doing when the aggressive behavior occurs:

Paying attention to someone else; telling Jack to do something he dislikes; telling Jack that something he likes is not available; stopping him from watching his videos

List the routines, event and activities that are typically happening when the aggressive behavior occurs:

Waiting for meals; seeing others eat food he is not supposed to eat; after arriving at the day program in the morning; when there is nothing to do; doing crafts; walking long distances

List the times of day/days of week when the aggressive behavior typically occurs:

Monday – Friday, in the mornings

List what the environmental conditions are typically like when the aggressive behavior occurs:

Room is too hot; environment is not stimulating

List the warning signs the individual typically displays prior to the aggressive behavior occurring:

Increase in vocalizations; starts to touch people; angry look on face; may cover face with his hands

List what typically happens after the problem behavior occurs:

Given what he seems to want; permitted to continue his activity; activity is stopped or changed

List the possible message(s) you think the individual is trying to communicate through the aggressive behavior:

I want something; I don't want to stop/change what I am doing; I don't want/like something