

### Annual IEP Reflection Tool for Families

This tool is intended to be used by families before, during, or after the IEP meeting, prior to signing consent to the IEP document, to aide in reflecting on your agreement to the IEP. The notes you create on this document can help guide further discussion with the IEP team if necessary.

Meeting Date: \_\_\_\_\_

Category	Reflection Question	Notes
Basic Information	Is all the demographic information & health information up to date?	If no, write what needs to be changed:
Disability Impact Statement	Is the statement stating how the disability affects my child's progress in the general education curriculum descriptive and based on objective assessments?	Notes:

Parent Input	Did the IEP team take into account my concerns and input for the upcoming IEP year?	Notes:
Present Levels	<p>Does each present level area</p> <ul style="list-style-type: none"> <li>○ use multiple sources of data (standardized assessments, work samples, teacher observations, etc.),</li> <li>○ include a description of both strengths (things my child <i>can</i> do) and weaknesses (things my child is still learning and not able to do independently yet), <i>and</i></li> <li>○ include objective statements, that is, those free from personal opinions, and not subjective statements influenced by personal feelings</li> </ul>	Notes:
Goals	Is there a goal written for every deficit/weakness area identified in the present levels section?	Notes:

Goals	<p>Is each goal:</p> <ol style="list-style-type: none"> <li>1. A reasonable yet challenging goal my child can accomplish in the next year?</li> <li>2. Written with enough description &amp; specificity that I know <i>how</i> the staff will work on it and <i>when</i> my child will have met the goal?</li> </ol>	Notes:
Accommodations	<p>Does the IEP address <i>accommodations</i> that will help my child be as successful and independent as possible in the school setting?</p> <p>Possible accommodations include, but certainly not limited to: strategic seating placement in classroom; enlarged materials for vision issues; supportive seating/walking devices; visual supports; adaptive writing materials; behavior supports systems</p>	Notes:
Services	<p>Does the amount of service time from various professionals:</p> <ol style="list-style-type: none"> <li>1. Appear to be sufficient to meet the goals?</li> <li>2. Educate my child in the environment/setting that is most appropriate for them to be successful (the <i>least restrictive environment</i> as it pertains to my child)?</li> </ol>	Notes: