



Part 1 - Learning Profile **Most used resource

During the creation of a Communication Bundle, a learning profile is the first resource that is presented. This resource is GOLD. A learning profile is an amazing snapshot of who your child is, what their strengths are and how to support them in different environments. It articulates their character and is developed by those closest to them. This resource isn't intended to express likes and dislikes, rather, it outlines what is important to and for your child. Although we strive for a diagnosis, it is most important to capture appropriate and specific strategies, tools and supports to empower your child to be successful.

Part 2

We will discuss our communities of support and create three resources that promote a common knowledge and language. First, we will discuss both the **peer family info sheet** and **relationship maps**. These two illustrate family dynamics and provide further strategies of how to interact with your child and encourage questions, that as a family we need to be open to. We will dive into the "**need-to-know**" aspects of your child in a school setting. This will include observations, expectations of your child and ways that you support them by providing specific suggestions that may be helpful in these social situations.

Part 3

The "spectrum" of your child is a great resource. The focus of it is to navigate your child's path from being regulated to unregulated and all that lay in between. As parents, we want to be able to create language between home and school that provides a reference to where our child may be at in terms of regulation during the day. This essential resource also provides a quick reference as to how to respond before, during and after times of crisis.

In this workshop we will work through breaking down the barriers and fears of implementing AAC with your child. Sarah will share her lived experience of how to incorporate AAC across all-natural environments. Communication is messy. Join me in taking a deep breath, as we bring back the fun in communication.

Part 4

Part 4 is creating a snapshot of your child's communication abilities. This workshop is a comprehensive framework focusing on ways to show how your child is already communicating. We are all multi-modal communicators and it is empowering to both you and your child to learn how they are communicating through gestures, facial expressions, signs, vocalizations, etc. We will review the intent of utilizing a **communication dictionary** and a **multi-modal communicative functions checklist**. These can be used as reference guides of where your child's abilities currently lie and how we can help scaffold further effective and clear communication.